



Policy Name: EASL Policy

General Statement

All school policies are available for parents and prospective parents by contacting St Crispin's School Office on 0116 2707648 or by emailing: enquiries@stcrispins.co.uk

These policies are adapted to cover the whole school from 2-16 and therefore this policy applies to the whole school, including the EYFS. It should be read by parents/staff alongside all the school policies, the School Welcome Pack and the Admission Form and for staff additional information can be found in the St. Crispin's Staff Handbook and their Terms and Conditions of Employment.

St Crispin's School is committed to safeguarding and promoting the welfare of pupils and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.

The parents of the children attending St Crispin's School should be aware that the school has a duty to safeguard and promote the welfare of children who are their pupils. This responsibility necessitates a Safeguarding Policy and School may need to share information and work in partnership with other agencies when there are concerns about a child's welfare.

Policy Statement:

St. Crispin's School is committed to making appropriate provision of teaching and resources for **all students for whom English is not their first language.**

The school will identify individual student's language levels and needs and provide adequate support as an integral part of the curriculum.

We aim to ensure that all students can:

- Use English confidently and competently
- Use English to access learning across the curriculum
- Access Further and Higher education by acquiring the necessary English language qualifications.

We will aim to achieve this in the following ways:

- Access the proficiency in English of all students whose first language is not English in order to provide a programme of language learning appropriate to each student and their academic course of study
- Provide meaningful, purposeful, language learning opportunities, activities and resources both within and outside the classroom
- Monitor and evaluate progress of students and adjust programmes of learning to emerging needs through liaison with subject tutors, and progress testing.
- Support the students with general study skills including recognition of key vocabulary, understanding of instructions and producing acceptable academic writing in the context of specific subjects.

Key Principles:

- Language develops best when used in purposeful contexts across the curriculum
- Effective use of language is crucial to the teaching and learning of every subject
- The language demands of learning tasks need to be identified and planned for in all areas of the curriculum, including provision of differentiated activities
- Meanings and understanding cannot be assumed
- All staff play a crucial role in modelling correct use of language

This School Policy was adopted by St. Crispin's School Limited on: 04.01.13

To be updated:

Annually

Reviewed/Updated:

01/11/13

01/02/15

05/10/16

25/01/16

25/01/17

26/02/18

27/02/19

Signed on behalf of the Provider:



Mr. A. Atkin (Headmaster).