



## The Seven Areas of Learning: Further Detail

<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>• involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.</li></ul>	<ul style="list-style-type: none"><li>• Making relationships</li><li>• Self confidence and self-awareness</li><li>• Managing feelings and behaviour</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>• involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.</li></ul>	<ul style="list-style-type: none"><li>• Moving and Handling</li><li>• Health and self-care</li></ul>
<b>Communication and Language Development</b>	<ul style="list-style-type: none"><li>• involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.</li></ul>	<ul style="list-style-type: none"><li>• Listening and attention</li><li>• Understanding</li><li>• Speaking</li></ul>
<b>Literacy Development</b>	<ul style="list-style-type: none"><li>• involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.</li></ul>	<ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.</li></ul>	<ul style="list-style-type: none"><li>• Numbers</li><li>• Shape, space and measure</li></ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"><li>• involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.</li></ul>	<ul style="list-style-type: none"><li>• People and communities</li><li>• The World</li><li>• Technology</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>• involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.</li></ul>	<ul style="list-style-type: none"><li>• Exploring and using media and materials</li><li>• Being imaginative</li></ul>



## How Children learn in the EYFS At St. Crispin's School

The Early Years Foundation Stage is a period of education from 0 – 5 years. In our Foundation classes the children learn then skills needed to become strong, confident individuals who are capable of learning and achieving through positive relationships, enabling environments and an understanding that every child is unique.

The children are introduced to new ideas and further thinking through the seven Areas of Learning and Development:

The first three are known as the Prime Areas (Personal, Social and Emotional Development, Communication and Language and Physical Development) and develop quickly in response to relationships and experiences. This supports and scaffold the four Specific Areas (Literacy, Mathematics, Understanding the World and Expressive Arts and Design) which include essential skills and knowledge to ensure that children have the best possible start to their learning journey.

These skills, experiences and learning opportunities are presented to the children through meaningful play contexts and adult led activities which ensure that each child can play and explore in an active and engaging environment that allows them to be creative, think critically and take risks to achieve more.

At St. Crispin's, children follow the EYFS in their Foundation Years. This will be spent our Foundation, Foundation 1 or Foundation 2 (Reception) Class. Through interactive learning children follow the curriculum areas to build up key basic skills in the seven areas of learning. Teachers very carefully observe children to understand what they can do, how children are learning well and use this information to plan the next steps in their learning. Whenever possible the children's interests are used to inspire and engage deep learning. Learning takes place indoors and outdoors, in all weathers and teaching can be direct in small or large groups, guided by the teacher or sometimes independent in response to a specific task or learning opportunity. These lessons and learning opportunities are planned to ensure children can apply their basic skills confidently and prepare them for the later stages of schooling in Year 1.

Learning experiences and interest's children have outside school are very important, especially those they share with parents and carers. These experiences promote deep learning and hold great value for children as they experience new learning with those they are closest too. To help your child to learn the best they can in the Foundation Stage we really encourage partnership work. Please tell us how your child is learning at home, what they enjoy doing, and any new learning moments they have so we can build in this in school. Likewise, we aim to share with you the developments your child makes as they progress well through the Foundation stage at St. Crispin's School.